

Ongoing learning



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Definition

Ongoing learning, or ongoing training, is essentially any training, learning or development completed by an adult that is subsequently used by them in their Scouting role. It can take place both inside and outside Scouting, but must ultimately benefit the young people, and adults, in Scouting.

Requirements

Following the completion of the Wood Badge, all Warranted adults must undertake some ongoing learning in order to maintain their Warrant as current. Over the calculated period of the Warrant, an adult must complete an average of five hours ongoing learning each year.

Ongoing learning can come from a variety of sources and could be in the form of:

- additional modules from the Adult Training Scheme, for example a DC attending Module 28 (presenting skills)
- training within The Scout Association but outside of the Adult Training Scheme, for example, an Activity Assessor course
- training completed outside of Scouting, for example evening classes that provide you with new talents that can be of use to you in your Scouting role, an IT class for example
- an external qualification in a practical skill such as archery, for example.

On occasion, usually due to major policy or legal changes, Headquarters may specify particular compulsory ongoing learning topics for a fixed period. On such occasions Headquarters will

make training material and support documentation available.

Assessment

The appropriate Group Scout Leader or Commissioner should consider the plans for, and completion of, ongoing learning as part of the normal review process. The appropriate Appointments sub-Committee and Commissioner will formally assess the completion of this requirement at Warrant renewal.

Completion of ongoing learning is a requirement for Warrant renewal. In cases where it has not been completed the Appointments sub-Committee and District or County Commissioner may renew an individual's Warrant for no longer than three months during which period the ongoing learning must be completed.

Examples of ongoing learning

Providing the learning can be shown to have been of benefit to The Scout Association it can be absolutely anything. The following few examples are given to help you think widely.

- A Cub Scout Leader taking a basic car maintenance evening class and subsequently incorporating the skills learnt into the Sectional programme
- A Beaver Scout Leader gaining a basic food hygiene certificate prior to catering for a Beaver Scout Sleepover
- An Explorer Scout Leader attending a National Governing Body Award course in order to obtain a Scout Association Adventurous Activity Authorisation

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- A Scout Leader learning to make rope at the local craft museum and teaching the Scouts
- A Group Scout Leader completing a word processing course and subsequently producing a Group newsletter
- A District Commissioner attending a County recruitment workshop
- A County Commissioner going on a management seminar at work
- The Chief Scout being taught by a Cub Scout how to plat a woggle and then teaching others.